



Abbreviation Key
SD – Still Developing
 The child is still developing in this area.
D – Developed
 The child has developed in this area.

Literacy and Math Assessment

Child's First and Last Name _____

Birthdate ____ / ____ / _____

Classroom _____

Date of Fall Assessment ____ / ____ / _____

Teacher Conducting Assessment _____

Date of Spring Assessment ____ / ____ / _____

Teacher Conducting Assessment _____

Literacy

Name Recognition and Writing	Fall	Spring
The child recognizes first name.		
The child recognizes last name.		
The child writes first name.		
The child writes last name.		
The child capitalizes the first letter of first name.		
The child capitalizes the first letter of last name.		
The child uses lowercase letters after the first letter of first name.		
The child uses lowercase letters after the first letter of last name.		
The child uses appropriate writing conventions when writing first name.		
The child uses appropriate writing conventions when writing last name.		



Name Writing Sample

Please have the child write his or her first and last name in each of the respective boxes in the beginning of the year and at the end of the year.

	Fall
First Name	
Last Name	

	Spring
First Name	
Last Name	

Letter Recognition

Does the child recognize each of the following upper and lower case letters upon being shown?

	Fall	Spring		Fall	Spring
A			a		
B			b		
C			c		
D			d		
E			e		
F			f		
G			g		
H			h		
I			i		
J			j		
K			k		
L			l		
M			m		
N			n		
O			o		

	Fall	Spring		Fall	Spring
P			p		
Q			q		
R			r		
S			s		
T			t		
U			u		
V			v		
W			w		
X			x		
Y			y		
Z			z		

Phonemic Awareness

Upon seeing the letter, does the child accurately make one or more of its sounds?

Upon hearing one or more of the sounds, can the child identify the letter?

	Fall		Spring	
	Letter to Sound	Sound to Letter	Letter to Sound	Sound to Letter
A				
B				
C				
D				
E				
F				
G				
H				
I				
J				
K				

	Letter to Sound	Sound to Letter	Letter to Sound	Sound to Letter
L				
M				
N				
O				
P				
Q				
R				
S				
T				
U				
V				
W				
X				
Y				
Z				

Writing Sample

	Fall	Spring		Fall	Spring
A			a		
B			b		
C			c		
D			d		
E			e		
F			f		
G			g		
H			h		
I			i		
J			j		
K			k		
L			l		
M			m		
N			n		

	Fall	Spring		Fall	Spring
O			o		
P			p		
Q			q		
R			r		
S			s		
T			t		
U			u		
V			v		
W			w		
X			x		
Y			y		
Z			z		



Word Recognition and Emergent Reading	Fall	Spring
The child recognizes print on the page versus pictures on the page.		
The child can point to individual words.		
The child can combine two or more letter sounds.		
The child can identify a beginning sound.		
The child can identify a middle sound.		
The child can identify an ending sound.		
The child can identify and count syllables.		
The child can combine beginning, middle and end sounds to form a word.		
The child recognizes some sight words.		
The child recognizes other frequently used words.		
The child can sound out words to begin to spell them.		
The child can produce rhyming words (real and made up).		
The child demonstrates comprehension of a story after it has been read.		
What is the highest level book the child can independently read?		

Writing Sample

Please have the child write any words he or she can independently write here.

Fall	Spring



Math

Number Sense	Fall	Spring
Count to 30 independently.		
Count 50 independently.		
Count to 100 independently.		
Count to 100 by 10's independently.		
Count to 50 by 5's independently.		
Count to 20 by 2's independently.		
Identify numerals to 100.		
Write numerals 1 to 30.		
Count 30 objects.		

Patterns	Fall	Spring
The child can sort like objects into at least 3 unique groups.		
Identifies, creates and extends AB, ABC, ABCD, ABBA patterns.		
The child understands place value for ones, tens and hundreds.		

Concepts of Math and Problem Solving	Fall	Spring
The child can read a graph.		
The child can make estimations.		
The child can use objects to model addition and subtraction.		
The child can use numerals and objects to model algebra.		
Describe objects in sequence using ordinal positions: first, second, third, etc.		
Describes objects using positional language: over, under, above, below.		



Time and Money	Fall	Spring
The child can tell time to the hour.		
The child can read a calendar.		
The child can identify a penny, nickel, quarter and dime.		

Spatial Relations and Geometry	Fall	Spring
Identifies basic shapes: circle, square, rectangle, triangle, star.		
Identifies pentagon, hexagon, octagon.		
Identifies basic 3D shapes: sphere, cube, pyramid, cone, cylinder.		
Can differentiate between a 2D and 3D shape.		
Understands how to combine various shapes to create a new shape.		
Can demonstrate the difference between geometric and abstract shapes.		

Measurement	Fall	Spring
Understands half and whole.		
Understands how to use a ruler, measuring tape and yard stick.		
Can measure objects with Unifix cubes (or other comparable materials).		
Develops understanding of measuring devices and can use with guidance.		
Compares and orders objects in terms of measurement.		

Writing Sample	Fall	Spring
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

Writing Sample	Fall	Spring
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		

