



Family Handbook

2026 - 2027

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Mission Statement

Lupine Lane strives to instill a love of learning and creativity in every child. Our prime intention is to mindfully and heartfully guide the whole child through a project-based approach to education.

Philosophy

At Lupine Lane, we provide children with safe, relevant, natural, real-world experiences in a developmentally appropriate manner. We believe in building a strong and caring foundation, based on trust and communication, with each child and his or her family. We take a true interest in the intricacies and unique qualities of each individual child by providing a welcoming, comfortable environment where the child feels at ease and safe to explore and learn.

Furthermore, we believe that children are capable of extraordinary accomplishments, especially when they have a safe, loving environment, developmentally appropriate lessons, activities, and materials, as well as guidance, support, and encouragement. We provide children with lessons, activities, and materials that foster a natural sense of curiosity and foster development in each area of our whole child scope: cognitive, social/emotional, creative, and physical development.

We believe that the process is equally important to the product. This equality is due to the fact that the product is a manifestation of the process, allowing for a deeper, clearer understanding of the process that occurred to achieve the end result. It is not the quality of the product that is of great importance, but rather its existence, which provides a sense of completion and reaching a goal, builds self-confidence and provides opportunity to reflect.

We believe that progressive projects, or what we refer to as Topic Studies, provide an abundance of opportunities for goal setting, self-regulation, building attention span and work ethic. The completion of a Topic Study also allows for reflection of the learning and creative processes and provides a wonderful, rewarding sense of accomplishment.

We also feel that displaying the child's educational and creative processes within the classroom and school are important, in order for the child and those in the child's life to have a visual record of how the child learns. During early childhood, it is a collaborative effort for families, teachers, and caretakers to understand and encourage the child's learning style in order to best tailor a pathway for the child's education. Communication and visual evidence of learning also help the child to recall processes and experiences from which they learned.

Moreover, we believe that experiences inside and outside of the classroom are equally important. We strive to provide children with knowledge, skills, and confidence within the classroom as well as ample time outdoors, in nature, and within the local community. Relevant experiences outside of the classroom enable the lessons, activities, and materials within the classroom to come alive and achieve greater meaning and depth in a child's mind.

At Lupine Lane, we believe children are first and foremost *people with an insatiable curiosity of the world*. The more fully their sense of wonder, thoughts, and dreams are developed, the greater knowledge, skills, and confidence they will have to progress to larger concepts. Through guiding the whole child, cognitively,

social/emotionally, creatively, and physically, we provide the foundation for each child to grow and flourish brilliantly.

Curriculum

Foundation: Whole Child Scope

Our curriculum's foundation considers the whole child, according to their unique developmental level and personality. This foundation is implemented school-wide. Our Whole Child Scope encompasses four key areas of development, each of which are equally important: cognitive, social-emotional, creative and physical. The four categories are expanded upon into subcategories, outlined below, and then a final step further into our Key Developmental Goals, or specific objectives which are uniquely relevant to each developmental level we serve.

- Cognitive
 - Literacy
 - Mathematics
 - Culture/Language
 - Science/Technology
- Social/Emotional
 - Interpersonal Skills
 - Intrapersonal Skills
 - Community
- Creative
 - Visual Arts
 - Music
 - Nature
- Physical
 - Sensory/Body Awareness
 - Fine Motor Skills
 - Gross Motor Skills

Key Developmental Goals

The Whole Child Scope is a framework for our Key Developmental Goals. The Key Developmental Goals are based on key child development theories and current research. These goals are specific to each developmental level and outline objectives which teachers use to guide children toward through Topic Studies. Each Topic Study may take two weeks to four months. Teachers outline each week's plan to realize the Topic Study in their Weekly Intentions. These lessons and activities for each of the subcategories guide children toward the following Key Developmental Goals.

- - [2 to 3 Years Key Developmental Goals](#)
- - [3 to 4 Years Key Developmental Goals](#)
- - [4 to 5 Years Key Developmental Goals](#)
- - [5 to 6 Years Key Developmental Goals](#)

Child Development Theories and Current Research

[Key Child Development Theories](#) ensure that teachers guide each child in a developmentally appropriate and intentional manner. We utilize theory from: Jean Piaget, Erik Erikson, Abraham Maslow, Lev Vygotsky, John Dewey, Louise Derman-Sparks and Howard Gardner in addition to current research. This additional level of justification ensures that short and long-term goals have specific intention and rationale in early childhood development.

In the Classroom: Topic Studies

Our curriculum is child-driven. This means individual classes utilize an interest-based exploration to ignite each child's focus on a particular topic. When a topic of interest is discovered through exploration, discussion, observation and reflection, the class begins an in depth, multidimensional, interdisciplinary focus that lasts a couple of weeks to several months per topic. This approach includes progressive projects, which are supported with relevant and developmentally appropriate daily activities, materials and supplies. These practical, real-world experiences are provided within a caring, supportive environment and balanced with autonomous play experiences that support the Topic Study. This approach provides children with a balance of structure and freedom so they can fully benefit from their time during their early childhood years at school.

Please see our website for examples of past Topic Studies from each age group we serve to learn more about how this child-driven, experiential, multi-dimensional method of teaching and learning provide children with endless opportunities to develop knowledge and skills, and, perhaps most importantly, instill a love for learning and creating.

Weekly Intentions and Weekly Reflections

The Weekly Intentions are the teacher's plans for their class each week. Our teachers develop their class Weekly Intentions using the framework of our Whole Child Scope and The Key Developmental Goals for the developmental level of their class. This ensures that the four key areas of development (cognitive, social-emotional, creative and physical) as well as the objectives are constantly considered as Topic Studies unfold in each class. The Weekly Intentions are emailed to families each week as well as posted outside of each classroom.

Each week, teachers document the children's classroom experience through a weekly reflection sent via email and include photos to the classroom's photos as well as the next week's Weekly Intentions. Teachers provide their account of how the children interpreted the previous Weekly Intentions and how kids are working toward the Key Developmental Goals for their developmental level. This consistent, on-going, subjective assessment provides an overview of the children's experiences at school through both written and photo documentation.

Assessment: Key Developmental Goals Assessment

Key Developmental Goals are converted into objective assessment tools, with a subjective component since we value both equally. Key Developmental Goal Assessments are completed each semester and presented to the child's family during fall and spring family/teacher conferences. A digital copy is provided to each family and retained in the child's file at school to inform the child's teacher the following year.

Family/Teacher Conferences

Family/Teacher Conferences are provided once during the middle of the fall semester and once at the end of the spring semester. At each conference, teachers present the Key Developmental Goals Assessment to the child's family and discuss the child's progress overall.

Calendar

The School Calendar is posted online on the front page of our website: www.lupinelane.com. You may wish to print out the Year-at-a-Glance calendar to have a copy at home. It is also on the last page of this Family Handbook. The lunch and snack menu is also on our website, both on the home page and on the calendar page. Meals are subject to change.

Field Trips

Every spring, most classrooms take a field trip which aligns with their final Topic Study of the school year. The field trip is meant to enhance each child's learning experience by providing the opportunity to engage in meaningful learning outside of the classroom that is aligned with what they are learning within the classroom. Field trips will be communicated in advance by the child's teacher and include a form to fill out and submit. A parent or caregiver is required to attend the field trip with the child and remain responsible for them for the entire field trip. Teachers will meet their class at the field trip venue at the stated time. Parents and caregivers usually bring sack lunch, snack, water and school shirt on each field trip, and this information will be communicated in advance of the field trip, along with a reminder prior. After the conclusion of the field trip, if time allows, children may return to school for the remainder of the day and/or after school classes. If a child does not participate in the field trip, there will not be the option to attend school instead, since the child's teachers and class will not be in attendance.

Daily Schedule

**This is an example of a daily schedule. Teachers will send and post their specific schedule, which will be developed according to each class community's needs. Each class will have the following elements in their schedule.*

Opening Centers and Greeting Circle

Children begin the day in various self-guided centers as the class arrives (between 8:30a-9a). These activities will allow the children to ease into the classroom environment as they prepare to begin the day. At 9:00, the daily welcome begins and children move into circle time with the teacher. Circle time includes a welcome song, recognizing achievements both within and outside of Lupine Lane, and an introduction to the day (between 9:00a-10:00a).

Outdoor and Gardening Time

Children will have time outside to enjoy outdoor activities, explore nature, and engage in free play with their friends. We also provide a healthy snack before going outdoors (between 9:30a-10:00a).

Teacher Tables and Independent Centers

Children break into small groups for this portion of the day. Teachers will occupy one to two centers, called the "Teacher Tables". These centers offer teacher-guided instruction, and each child visits these centers in the course of this period. In addition, there are up to 4 other centers open for independent exploration. Independent centers include self-guided activities and tasks that are pertinent to the current theme (between 10:30a-12:00p).

Lunch and Outdoor Time

Children eat lunch and then head outside, weather permitting. During days where temperature or precipitation does not allow for afternoon outside time, we have indoor play, which will encourage gross motor activity (between 11:30a-1:00p.)

Circle Time

Children return to the classroom, rehydrate, and join in circle time to learn about the activities that will conclude the day (1:00-1:15p).

Teacher Tables and Independent Centers/Large Group Activities/Rest Time

Final centers or large group activities (1:15p-2:05p.)

Parting Circle

Each day ends with circle time. We review the day, and everyone contributes something that they learned or felt during the day. We sing our good-bye song and the children are dismissed (2:05p-2:30p).

Enrollment and Tuition

Enrollment Procedures

As you know, there are many philosophies in the early childhood education world. Because of this, there are many options for you to consider when deciding your child's educational path.

At Lupine Lane, we believe that every child has unique talents that should be fostered and celebrated. Every child is capable of flourishing.

Our goal is to ensure that we are best serving children. Through experience, we have found that each child's unique learning style and personality may benefit more from certain philosophies and environments than others.

In order to ensure that Lupine Lane will best serve your child and family, we have developed a process to engage the child, parents and school.

Steps to Enrollment

1. Get to know us: Please read through our [Family Handbook](#) to get to know our school.
2. Apply: Please submit our [Application](#).
3. School Visit: After submitting an application, we will follow up via email with a link to schedule a school visit with your child.
4. Enrollment: After the school visit and when both parties agree that Lupine Lane is a fit for your child and family, we will send our enrollment materials via email. Enrollment is secured when the online enrollment form is submitted.
5. Family Dashboard: After the online enrollment form is submitted, families will then be able to access their Family Dashboard. There will be additional items to submit via the Family Dashboard after enrollment and before the child starts school.

Enrollment Paperwork Checklist

1. **Online Enrollment and Payment:** An invitation to enroll will be sent via email with a link to complete and submit enrollment.
2. **Signed Family Handbook:** Please complete on the Family Dashboard.
3. **Child and Family Information Form:** Please complete on the Family Dashboard.
4. **Health Statement from Physician:** Please upload to the Family Dashboard . A healthcare professional must sign and date a statement indicating that your child has been examined within the past year and was found to be free of any communicable diseases and able to participate in all school activities.
5. **Current Immunization Record:** Please upload to the Family Dashboard. This record must be validated by the child's doctor.
6. **Hearing/Vision Screening Report:** Please upload to Family Dashboard when a completes these screenings at 4 year old well check.
7. **Food Allergies Emergency Care Plan:** Please upload to the Family Dashboard.
8. **Medications with completed Authorization Forms provided by school**

Meet the Teacher

Each August, we have a Meet the Teacher event during the week prior to the first day of school. Children find their cubby, get acclimated to the room, meet classmates and meet their teachers. If enrolling after the start of the current school year, we will set up an orientation so your child can become familiar with the environment and teachers prior to starting school.

Class Placements

Much consideration goes into the class placement of each and every child. Administration and teachers collaborate to consider individual personalities, group dynamics, developmental levels, and a balance of gender when making class assignments. We ask that parents notify the administration via email of any requests and relevant information, but we cannot guarantee that requests will always be accommodated. Lupine Lane reserves the right to place children according to appropriate developmental level.

Tuition and Fees

In order to streamline the enrollment process and your investment in your child's education throughout the school year, tuition and fees are aggregated into a cost for the school year and divided into 10 installments. The first installment is due upon enrollment and is non-refundable and non-transferable. The remaining 9 installments are then automatically billed to the card on file on the first of each month from September to May of the school year.

School Tuition and Fees	August 24 to May 28	10 Installments
M-F	\$16,200.00	\$1,620.00
MWF	\$12,500.00	\$1,250.00
TTH	\$9,600.00	\$960.00
Additions		
Lunches	August 24 to May 28	10 Installments
MF Lunch	\$950.00	\$95.00
MWF Lunch	\$640.00	\$64.00
TTH Lunch	\$430.00	\$43.00
Extended Care	August 24 to May 28	10 Installments
Morning Care	\$1,950.00	\$195.00
After Care	\$2,950.00	\$295.00
Morning and After Care	\$4,900.00	\$490.00

If enrolling after the school year begins, the second installment will include an adjustment for the prorated amount.

Each installment is due on the 1st of each month, regardless of the number of days your child attends. No adjustments are made for illness, vacations, or school closures. Missed days cannot be exchanged or made up. If you have any questions regarding your tuition payments, please contact Lauren Boyle at lboyle@lupinelane.com.

Please note that Lupine Lane strives to be environmentally friendly and thus sends receipts via email to the email provided for the person who is financially responsible each month when tuition is processed. These receipts have all of the necessary information for taxes, HSA and FSA accounts. Any additional statements will incur a \$50 administrative fee.

Tuition may be revised at any time with written notification from Lupine Lane to the parents. In general, there is an increase in tuition annually.

Withdrawals and Changes

If you wish to withdraw your child at any point between enrollment but before the start of school, Lupine Lane reserves the right to retain all costs associated with enrollment for the start of the school year, which includes the **first installment of tuition and fees as well as the first installment of lunch and extended care if applicable. These are all non-refundable and non-transferable.**

If you wish to withdraw your child once the school year is in session, Lupine Lane requires a written 30-day notice prior to the first day of the upcoming month to avoid the charge of next month's installment.

Should you wish to change your child's enrollment, including changing days they attend or eliminating morning or after care or the lunch plan, you must also provide your request in writing 30 days in advance of the upcoming month's installment charge.

Dismissal

Lupine Lane recognizes that there are times that an individual child's needs and/or the needs of a family may be best served in another setting. When this recommendation is initiated by Lupine Lane, the requirement of a 30-day written notice of withdrawal will be waived. There are no refunds, credits, or transfers.

Late Payments

Installment payments are due on the first of each month, during the regular school year and/or summer camp. Our system will charge the payments automatically to the card on file on the first of each month. Each family is responsible for maintaining a current card on file via the Family Dashboard: <https://lupinelane.com/dashboard>. Please update your card information if we will not be able to process your payment on the 1st of the month by accessing your Family Dashboard: <https://lupinelane.com/dashboard>.

If your card cannot be processed on the first of the month as outlined, we will inform you by email and request new card information if necessary. If we are unable to process your payment on the second day of the month, there will be a \$25 fee assessed at that time.

Additionally, a late fee of \$50 per day will apply each day thereafter. If a payment is not received within 5 business days, your child will not be able to return to school until payment, including late fees, has been paid in full.

Late Payment Fee Schedule	
	If payment can not be processed by midnight on the first of each month, the following fees will apply, per student, until tuition and late fees are paid in full.
Day	Fee Per Day
1	\$25
2	\$50
3	\$50

4	\$50
5	\$50
6	\$50
	If payment and late fees are not paid in full by midnight on the 6th day of the month, your child(ren) will not be permitted to attend school until tuition and all late fees are paid in full.
7 thru end of month	Child(ren) can not attend school and a \$50 fee per day, per child will continue to accrue until payment and all late fees are paid in full.

Lunch Plan

The lunch plan can be added at enrollment or after the child is enrolled. A monthly menu will be posted to our website at the start of each month. Families can view the daily snack and lunch on the homepage and the full month's menu on the calendar page. If you ever have a concern about your child eating a particular meal, you are welcome to provide your child with a supplemental snack provided that it adheres to the school's healthy eating policy. In order to maintain quality and consistency, the first installment of the meal plan is non-refundable once enrolled and requires 30 days notice in advance of the next installment billing to change.

Internal Wait List Procedures After Initial Enrollment

Lupine Lane keeps an internal wait list on file if a desired spot was unavailable at the time of enrollment, and you wish to be contacted when an opening occurs.

Policies

Parents will be notified of operational policies through the Family Handbook. If policy changes are made during the year, parents will be notified.

Child Records

Upon request, Lupine Lane will provide a student's records and/or recommendation forms only with written permission from both of the child's parents/guardians.

Lupine Lane will not engage in conversation with other schools about a past, present, or future Lupine Lane student or family.

Arrival and Departure

Arrival and Departure Safety

Safety is our top priority. When you are present, you are responsible for the safety of your children. Please ensure your children are with you as you walk to and from your vehicle into the school and while on school grounds. Children must enter and leave the building under direct adult supervision. For everyone's protection, children are to be within arm's length of their parents while on school grounds. Please avoid use of your

cell phone and other devices when dropping off and picking up your child, so you can keep them safe as you walk across the street, parking lot and into school.

Arrival

When arriving at school, please park in a proper parking space across the street from Lupine Lane, at the Rough Hollow Welcome Center and accompany your child into our entry door. Please do not leave younger siblings in the car while dropping off a student. School begins at 8:30a. If you arrive early and are not enrolled in extended care, please wait in your car or outside until school opens at 8:30a. When you drop off your child, please make eye contact with his/her teacher and verbally notify the staff that your child is now in their care.

If dropping off or picking up your child while school is in session (between 8:30a and 2:30p), please notify administrative staff at 512-900-1090 or by text. The front doors will be locked at 8:45a. If you arrive once the doors have been locked, an administrator will escort your child into their classroom to avoid disrupting the other children in the class.

When a child begins something new, it can be a difficult moment when the parent leaves. In order to make the transition easier, please make eye contact with your child and let them know you love them and will return after school. Give them a hug and kiss and make a calm and prompt exit, leaving your child in the care of a reassuring staff member. Explaining your daily drop off routine to your child each morning before arrival, and following through during drop off, is best. While it can be difficult to leave your child, it becomes more difficult if the good-bye is prolonged. Feel free to contact the front office at any time to check on your child. If your child exhibits unusual or extreme symptoms of anxiety, we will contact you immediately.

To ensure that your child is able to receive the full benefits of their school day with us, please make an effort to arrive at 8:30a and pick up at 2:30p. Arriving on time

Departure

Pick-up for all students who stay for the regular school day is from 2:30-2:35p. Please call Lupine Lane (512-900-1090) if you will be unavoidably delayed. A staff member will notify the child and he or she will be taken to after care if they will be picked up after 2:35p. For those who are enrolled in After Care, pick-up finishes at 4:30p.

Fees for late pick-up will be assessed as follows:

- For the regular school day, a late fee of \$25 will be charged for pick up after 2:35p. For each additional 15 minutes thereafter, another \$25 will be charged.
- For After Care, a late fee of \$25 will be charged for pick up after 4:30p, up to 15 minutes late. Any pick-up after that will accrue a fee of \$5 per minute until the child is picked up. Charges will automatically be made to your card on file.
- If a child is enrolled in an after school class and picked up after 3:45p, the card on file will be charged a late fee of \$25. For each additional 15 minutes thereafter, another \$25 will be charged.

When picking up children, please park and come to the school entrance. Classroom teachers will dismiss children directly to their parents at 2:30p and give a quick comment about the child's day. If you have any questions that would require a lengthy

answer or conversation, please schedule a time to talk or meet outside of general dismissal time. After Care staff will dismiss children who stay after school; any questions about your child's day should be emailed to their classroom teacher. These procedures will help smooth our dismissal process.

Morning and After Care

Lupine Lane offers Morning and After Care options. Morning Care allows for children to come to school at 7:30a. A teacher or caregiver will supervise the children and provide some activities to ease into the school day, beginning at 8:30a. After Care allows for children to stay at school from 2:30p until 4:30p. There is a drop-in fee for Morning and After Care of \$25 per hour and is subject to availability if not enrolled.

We provide a healthy and substantial snack for after care that will sustain the child's energy until their pick up.

Extended Care	August 24 to May 28	10 Installments
Morning Care	\$1,950.00	\$195.00
After Care	\$2,950.00	\$295.00
Morning and After Care	\$4,900.00	\$490.00

After School Classes

Lupine Lane will offer a variety of extracurricular activities each semester. Information about classes will be provided in advance of each semester. Classes will all take place at Lupine Lane. Classes require a minimum number of children to begin. After School Classes can be purchased individually on our website.

Children will bring a snack from home if they are staying for an After School Class. We ask that you label the snack with your child's name and drop it off with their classroom teacher each morning, so that snacks may be quickly and easily distributed after school.

Children will have a break at the end of the day, eat their snack, and go into their classes at 3:00p. Please send your child with a healthy snack that they can eat quickly and easily during this thirty-minute transitional time. Parents will pick up their child at 3:45p. We ask that you follow the regular pick-up procedure when picking up from after school classes. If you are late to pick up (after 3:45p), your child will be sent to after care and late fees will accrue as stated in the "Departures" section above. Parents may register their child for all after school classes through our website.

Operational Information

Children Served

We serve children ages 2 through 6 years as of September 1 of the school year. We welcome children of any race, religion, sex or national origin.

Classes and Ages

Ages	Daily Ratio
2 years on September 1	12 : 2
3 years on September 1	16 : 2
4 years on September 1	16 : 2 or 1
5 years on September 1	16 : 2 or 1

**There are occasions when we will make an exception to these ratios at the discretion of the administration.*

Special Circumstances for Classes and Ages

2 to 3 Year Old Classes

In various circumstances, usually if a child is a sibling of a currently enrolled child, we will make the exception to admit a child who is not yet 2 prior to 9/1, with two caveats:

1. The first is that they are 2 prior to 10/31 of that school year.
2. The second is that the child will stay in the same developmental year for 2 years in a row. If the child is potty independent in advance of the following school year, and everyone is in agreement that the 3 to 4 year classes will serve the child well, and there is space to do so, the child can go into the 3 to 4 year classes and spend 2 years there. However, if the child is not potty independent in advance of the following school year, then the child will spend 2 years in our 2 to 3 year old classes.

Our reasoning for starting at age 2 by 9/1 of the current school year is so kids matriculate as they will into elementary school since most elementary schools have the 9/1 cutoff as well. If we make the exception to admit a child who is not quite 2 by 9/1, we must then follow these caveats, so the child will begin to matriculate as they will continue throughout their school years.

5 to 6 Year Old Class

Our 5 to 6 year old class, or The Flamingos, is a unique class. We'd like to take this opportunity to inform families about the classroom's foundation, the curriculum and reasons why families choose to enroll their children, as well as the various paths after graduation.

Our 5 to 6 Year Old Key Developmental Goals are based on a Kindergarten Curriculum. Therefore, we place children who are 5 by 9/1 of the given school year into the class, before considering any other children.

While our 5 to 6 year old class is driven by a Kindergarten Curriculum, we do not call it Kindergarten. We also do not refer to it as a "Kinder Bridge" or "Pre-K 4" or Pre-K 5".

We simply refer to it as our "5 to 6 year old class" and children graduate and move on to elementary school. This is due to the fact that there are three vastly different scenarios that cause families to decide to enroll their children:

1. The child turns 5 by 9/1 (usually in the spring or summer, so they are considered "young" for their grade) and the child's family would like the child to have an extra year in a smaller school and smaller classroom setting. This is usually so the child will have another year of growth, and usually in one or more of three areas of development: cognitive, social-emotional, and/or physical. Families in this scenario are usually fairly set that their child will graduate from our 5 to 6 year old class and attend Kindergarten in elementary school, whether it is public or private. Occasionally, these children started preschool later, perhaps at age 3 or 4, and the family would like more time in an early childhood school setting. But, sometimes, families decide this while the mother is still pregnant, based on a due date, or when the child is still a baby, based on the child's birth date. However, we recommend waiting until your child is at least 4 years old, and discussing your child's developmental milestones with their teachers, in order to make a final decision to enter Kindergarten at age 6, regardless of his or her birthdate. Lastly, if your family is in this scenario going into the class, it is important to understand that this is not "holding a child back". Our 5 to 6 year old class is based on a Kindergarten curriculum, designed to challenge the children from the outset of the school year.
2. The child turns 5 by 9/1 and the child's family would like for their child to attend their 5 to 6 year old school year in a smaller school and smaller classroom setting, graduate and progress into a first grade classroom in elementary school the following year. Until the pandemic, this scenario was the minority in our 5 to 6 year old class. However, from 2020 to 2022, the majority of children in our 5 to 6 year old classes progressed on to first grade and have continued to do very well. All of these children have parents who are fully invested in their education and work with their child to bring their learning full circle, from school to home and back again.
3. The child turns 5 by 9/1 (like scenario 1, the child usually has a birthday that some may call "late", in the spring or summer) and the child's family is undecided as to whether the child will attend Kindergarten or first grade the following year and would like an extra year to determine what is best. Our teachers and administration will provide objective and subjective assessments and feedback at Family Teacher Conferences and throughout the year, as approached, so families can make the most informed decision. Many families who fall into this scenario are leaning toward scenario 1 from the start and are likely to have their

child enter Kindergarten, even if he or she is developmentally prepared and on par to enter first grade.

Some years, after the bulk of enrollment is complete, we have a few select places in the 5 to 6 year old class remaining. If this is the case, we will take parent requests into consideration and then subsequently evaluate children who miss the 9/1 cutoff but are developmentally on par, since the pace of the 5 to 6 year old class is faster, from the outset of the school year. This helps to ensure that, if we are able to consider a child who is not 5 by 9/1, the 5 to 6 year old class will best serve them while they are in the class and beyond. However, some years, there are not any places left to consider children who do not meet the 9/1 cutoff.

Given all of this information, our 5 to 6 year old class serves a variety of different children and families, with different goals for their subsequent steps in education. Even so, the 5 to 6 Year Key Developmental Goals were intentionally created to ensure that we best serve 5 to 6 year old children, regardless of their next step in school. So, given that the curriculum is for 5 to 6 year old children and the varying plans upon enrolling a child who is 5 into the class, these reasons are why we refer to this classroom as our 5 to 6 year old class and prepare the children for entering elementary school, versus a particular grade.

As far as the success of children in the various pathways, if a family feels strongly about their decision, whether that is for their child to enter Kindergarten at age 6 or first grade at age 6, and they are intentional about the time they spend with their child to prepare them for their next steps, the child is always successful. When a family wavers and the child feels that uncertainty, this can cause a lack of confidence in a child and the road can be more difficult for that child as a result.

It is important to gather the most information regarding your child's development as possible and make a decision as close in time to when it will be carried out. Then, go forward confidently with your child and work with them to build the home-school connection in order to augment their development in all areas and ensure success in each year of school and beyond.

As always, at Lupine Lane, we are here to support each child and their family and provide information based on our experience in order to help inform each family's decision making process. If you have any questions or would like to discuss our 5 to 6 year old class further, please contact Lauren Boyle at lboyle@lupinelane.com.

Hours of Operation

The academic school day is from 8:30a to 2:30p on Monday through Friday. We provide extended care hours beginning at 7:30a and ending at 4:30p. We offer weekly summer camps for ages two and up, and the schedule for summer is published and communicated in the spring of each school year.

Please see Lupine Lane's Year at a Glance Calendar on our website, www.lupinelane.com to view special events and school closures.

Severe Weather and Other Emergencies

In the event of severe weather or other emergencies, we will likely follow the Lake Travis ISD closing schedule, and we will send an email as soon as we make a decision to delay or close school. For any days with delayed start, there will be no early care at LL. If LTISD schools are dismissed early because of bad weather, we will email families and you should pick up your child from school as soon as possible.

Any time or days missed for severe weather and other emergency school closings are not made up.

As mandated by Child Care Regulation, all students will be exposed to drills for fire, severe weather, and lock down to ensure safety procedures in case of an emergency. Lupine Lane has a detailed Emergency Preparedness Plan, which includes expanded outlines and thorough information on all procedures and is available upon request. In the event of an emergency, our secondary site address is the Highlands Village Amenity Center Event Pavilion, 901 Highlands Boulevard, Austin, Texas 78738.

Student Release Procedures

When picking up children, please park across the street at the RH Amenities Center or the Lupine Lane parking lot (outside of regular drop off and pick up times), using extreme caution in these areas where there are moving vehicles, and come to the main entrance. Teachers and staff will bring children to the lobby and dismiss them directly to a parent.

This procedure will allow for a smooth and safe dismissal process. In consideration of all families and in order to make the process as efficient as possible, we ask that you schedule a time to meet individually with your child's teacher if you have an important item to discuss. Teachers and assistants will only release children to those individuals who have **written authorization by the child's parents or guardians** to pick them up. A record of these individuals is maintained on your Family Dashboard:

<https://lupinelane.com/dashboard>. These authorized people whom you specify may pick your child up from school must **present their government issued photo ID to Lupine Lane** in order for us to release your child to this person. Anyone who is not a parent or legal guardian must be authorized by the parent or legal guardian and present a government issued picture ID.

If you wish to authorize someone to pick up your child who was not originally listed in your child's file, please update your Family Dashboard and notify the administration in writing that this person will pick up your child on a specified date. The staff will then release the child only when that person identifies themselves with a government issued picture ID.

For the safety of all children, if you are the primary or secondary caregiver and have not picked your child up before and/or a member of our staff has not met you before and is releasing your child, please understand that we may ask you to show your ID. This is for your child's protection.

Child Care Regulation Contact Information

We are regulated by Child Care Licensing, an organization within the Department of Family and Protective Services, part of Texas Health and Human Services. The website is <https://childcare.hhs.texas.gov/>. The phone number is 512-834-3426. The address is 14000 Summit Dr. Ste. 100 Austin, TX 78728.

Child Abuse

We are required, under the Texas Family Code, Section 34.01 to report any suspected cases of Child Abuse to the Department of Human Services Protective Services Office and a local or state law enforcement agency. As a parent, you may contact the agency by calling 1-800-252-5400, or visit their website at <https://www.txabusehotline.org>.

Health and Safety

Community Health

During a community health crisis, Lupine Lane will take all precautions and develop policies according to local, state and federal guidelines and/or mandates. We will often implement more stringent rules and regulations in order to protect our school community. Given the fluid nature of any kind of widespread health crisis, we will communicate all measures frequently and thoroughly, and we require enrolled families to follow our school, local, state and federal guidelines. In any evolving situation, expect for changes to policy to occur and for us to communicate those changes as they do. We reserve the right to discontinue enrollment at any time if any policy is not followed.

Illness

First, it is important to note that when humans come together in a congregate setting, every single person in the group brings with them all of the contacts they've had prior to that moment; this includes germs from play dates, playgrounds, after school activities, other siblings and their schools, the grocery store, doctors' and dentists' offices as well as parents' get togethers, etc. Due to this, most people, especially young children, who have relatively new immune systems that have not yet had constant prior exposure, will get sick and possibly frequently, as their body begins to adapt and build antibodies from being in a community atmosphere.

Every single person brings with them the germs of every single person with whom they come in contact, which is exponential when considering the number of people we all meet and the number of places we all go, whether necessarily and also on our own free will. This is no one's fault and no one is to blame, but rather, this is a natural process of being a part of a community. It's important for children (and adults!) to maintain a healthy diet and proper hydration, a routine sleep schedule, and to stay home when sick. We will do everything we can at school to clean, sanitize, and help the children learn and develop healthy habits. And, even with everyone in a child's life taking careful measures, we know children will still get sick. Please take care when you notice symptoms; keep your child home and see a doctor. If a doctor diagnoses your child with

a contagious illness, please inform the classroom teacher as soon as possible so she can discreetly communicate with other parents in the class to prevent the spread. Together, we can help teach and encourage a healthy lifestyle, in which becoming ill can be a normal occurrence.

The following policies can and will change during extenuating circumstances, such as a global pandemic. Any changes will be communicated via email. In general, our state license requires that we do not admit a child if one or more of the following exists:

- The illness prevents the child from participating comfortably in school activities including outdoor play.
- The illness results in greater need for care than teachers can provide without compromising the health, safety and supervision of the other children at school.
- The child has one of the following, unless medical evaluation by a health care professional indicates that the child can be included in school activities:
 - Oral temperature above 100 degrees, accompanied by behavior changes or other signs or symptoms of illness.
 - Ear temperature of above 100 degrees and accompanied by behavior changes or other signs or symptoms of illness.
 - Armpit temperature of above 100 degrees, accompanied by behavior changes or other signs or symptoms of illness.
 - Symptoms and signs of possible severe illness such as lethargy, abnormal breathing, uncontrolled diarrhea, two or more vomiting episodes in 24 hours, rash with fever, mouth sores with drooling, significant and consistent behavior changes or other signs that a child may be severely ill.
- A healthcare professional has diagnosed a child with a communicable disease, and the child does not have medical documentation to indicate that the child is no longer contagious.

During the course of each day, teachers will observe and monitor the health of each child in class. If a child exhibits any of the above signs of potential illness, he or she will be removed from the classroom, and we will call the child's family, and/or emergency contacts if we cannot reach the family, for a prompt pick up.

Health and Wellness Reference Chart

We have developed the following reference chart for your convenience so you may easily understand when a child will be sent home from school, when a child should stay home from school and when they can return with various common childhood illnesses and maladies.

Please refer to this chart throughout the school year and summer, as needed, so you can ensure your child is well and can fully benefit from the highly active and social environment that school provides.

We also ask that you observe in order to prevent spreading illness to others, both other children and our staff. Our staff will remain vigilant of any signs or symptoms throughout the school day and a parent or emergency contact will be called for a prompt pick up should a child show they need to be sent home.

Health and Wellness Reference Chart

Symptoms/Diagnosis	When Child Will Be Sent Home	When Child Can Return
Covid-19 <ul style="list-style-type: none"> ● Fever = or > 100 ● Cough ● Runny Nose ● Sore Throat ● Vomiting/Diarrhea ● Headache/Body Aches ● Shortness of Breath ● Unusual Fatigue/Malaise 	Immediately	The child who has tested positive must quarantine for 5 days after the start of symptoms/positive test. The child who has tested positive can return to normal activity on day 6 as long as all symptoms (with the exception of loss of taste / smell) have been resolved for 24 hours without medication.
Allergy / Cold <ul style="list-style-type: none"> ● Runny Nose ● Stuffy Nose ● Sneezing ● Watery Eyes ● Cough ● Unusual Fatigue/Malaise 	Accompanied by a fever = or > 100	Symptoms and fever are resolved for 24 hours without medication.
Constipation	Child is in enough discomfort to not be able to participate in daily activities or laxative has been administered within 24 hours.	The child is able to participate and after 24 hours have passed since administering a laxative.
Diarrhea	More than 1 occurrence within 4 hour period at school or 2 or more times within 24 hour period.	Symptoms are resolved for 24 hours without medication
Diaper Rash	Sores are oozing.	Symptoms are resolved.
Hand, Foot and Mouth	Immediately when lesions are present.	With doctor's note stating the child is no longer contagious, fever is resolved for 24 hours without medication and lesions are gone.
Head Lice	Nits or eggs are present.	With doctor's note stating the

		child is nit and egg free and can return
<p>Influenza</p> <ul style="list-style-type: none"> ● Fever = or > 100 ● Cough ● Runny Nose ● Sore Throat ● Vomiting/Diarrhea ● Headache/Body Aches ● Unusual Fatigue/Malaise 	Accompanied by a fever = or > 100	With doctor's note stating the child is no longer contagious and child's fever is resolved for 24 hours without medication.
Irritability	Prevents child from engaging or presents significant distraction to others and child cannot be redirected	The child can be consistently redirected
Itching	With evidence of any of the following: Scabies, Impetigo, Ringworm	With doctor's note stating the child is not contagious
Lethargy	Prevents participation or requires greater attention or supervision than can be provided without compromising ratios or curriculum	Child is able to participate
Mouth Sores	Sores cause drooling - see also Hand, Foot and Mouth	Resolved with a doctor's note stating child is not contagious
Pink Eye / Conjunctivitis	Discharge from the eye is noticed and/or eyes are pink/swollen and/or irritated	Resolved with no visible signs of infection and with a doctor's note stating child is not contagious
Rash	<p>Rash is accompanied by:</p> <ul style="list-style-type: none"> ● Behavior change ● Fever of 100 or higher ● Oozing or open wound ● Child is unable to participate 	Resolved with a doctor's note stating the child is not contagious
Respiratory Syncytial Virus (RSV)	Respiratory symptoms are accompanied by a fever = or > 100	Fever free for 24 hours without medication, respiratory symptoms have resolved, and a doctor's note stating child is not

		contagious
Streptococcal Infection (throat, skin, etc)	Child tests positive for strep	At least 24 hours of being fever free without medication and 24 hours of antibiotic medication
Vomiting	One occurrence at school	Vomiting has stopped for 24 hours without medication. If vomiting occurred at school, child may not return the following day.

Medications

The administration requires a parent or guardian to complete the Medication Authorization Form, which includes prescription or no-prescription medication instructions in writing from the doctor, prior to administering any medications. We also must have a parent or guardian's written authorization. We will document each dose of medication given. Leftover medication will be discarded after seven days if not collected by the child's parent or guardian. All medications are individually bagged and marked with the child's name and kept in the front office out of children's reach. Parents should never send medications in a child's backpack.

Prescription Medications

Medications must be in the original container, labeled with the child's name, date, directions, and the physician's name. We must administer the medication exactly as stated on the label. We will not administer expired medication and will notify parents when a medication is about to or has expired.

Non-Prescription Medications

All medications must be labeled with your child's name and the date it was given to us. It must be in the original container and administered according to the directions on the bottle or the written and signed directions of a doctor.

Allergies

If your child has any allergies, please indicate in enrollment paperwork and notify your child's teacher. We also require a completed Allergy Emergency Action form signed by a parent and the child's health care provider. Additionally, we will make a note of all allergies with your child's name and photo to keep in the classroom and kitchen. We may seek further information regarding the severity of the allergy and its treatment.

Anaphylactic Allergies

If your child has a severe allergy which necessitates the use of an EpiPen or Auvi-Q,

you will be given forms for your physician to complete, which will instruct our staff on what symptoms to look for and when to administer the Epinephrine injection. The EpiPen or AUVI-Q is to be supplied by the parent with written instructions from the child's doctor. The EpiPen will then be kept in a safe location at Lupine Lane, out of reach of children. An Allergy Emergency Action Plan is required for the administration of this medication.

Accidents and Incidents

If a child is involved in an accident or incident while at Lupine Lane, we will attend to your child. If the injury is minor (scraped knee, small bruise) and the child appears in good health, we will apply first aid and return the child to the activity and continue to monitor the child. If the child appears distraught, we will telephone the parent or guardian and advise them of the incident. In some minor incident cases involving two or more children, an Incident Report will be filled out and given to the parent at pick up time. If our administrative staff determines that a child is seriously injured, we will immediately call 911 and parents. If, during after school hours, a parent determines that their child needs to see a physician for an injury that occurred at school, the parent should notify the child's teacher and the administration, as documentation must be sent to DPFS in this situation. If another child is involved with the injury, it is our policy not to disclose his or her name. All staff have current CPR and First Aid certifications.

Emergencies

If a medical emergency arises, and you or your emergency contacts are not available, we will call 911 and your child's physician. If a child needs to be transported to the hospital, a staff member will accompany your child. If a child is thought to be suffering from an allergic reaction, our first response will be to call 911 and secondly to call the child's parent. If a parent cannot be reached in the event of an emergency, the child's emergency contacts will be notified.

Immunizations

All children must meet applicable immunization requirements specified by the Texas Department of Health. The State requires that **all records must be on file with Lupine Lane within seven (7) days before the child's first school day**, and must be signed by a healthcare professional who has examined the child within the past year. If these forms are not submitted within one week of starting school, your child may not attend until forms are submitted. If you or your doctor prefer to delay or forgo particular immunizations, you must submit an original signed and notarized affidavit stating the vaccination and details. This will be kept in your child's file.

Immunization/Vaccine Information

Please note that we will use the terms immunization and vaccine interchangeably. We make every effort to encourage all children and adults at our school to maintain their overall health and wellness in all regards, including immunizations/vaccines. Each person who enters the doors at Lupine Lane is a part of

our school community; some in our community are at greater risk for complications from communicable diseases, and we want to consider every individual, uniquely and equally. We also understand there are sometimes reasons that a family wants to or needs to delay or forgo specific immunizations. We want to outline the reasons for this, along with the documents we are required to obtain from each family, in each specific situation, in order for us to take responsibility for your child within our school community.

First, for context, please view this chart: [Texas Minimum State Vaccine Requirements for Child-Care and Pre-K Facilities](#). This chart provides an outline which we are required to follow and check for each child's immunizations, at least 7 days prior to their first day of school. If your child is not immunized according to this chart, it is for one of the following reasons, and we will need additional documentation from you in order for your child to begin school at Lupine Lane.

Three Reasons a child is not current on immunizations required by the State of Texas to enter our school, and what we require the parent to provide to the school at least 7 days prior to the child's first day of school:

1. **Medical Exemption:** This is the most rare case; in fact, our school has never had an official medical exemption. A medical exemption is when your child's doctor deems a particular immunization or group of immunizations medically unsafe for your child.

What We Are Required to Obtain From You at Least 7 Days Prior to Your Child's First Day of School:

1. The child's physician must write a medical exemption statement, which:
 - a. Clearly states that a medical reason exists and the person cannot receive specific vaccines (all vaccines must be listed)
 - b. The statement must be original and signed and dated by the child's physician.
 - c. The complete signed and dated, original statement must be submitted to the school.

***Please note: Unless it is written in the statement that a lifelong condition exists, the exemption statement is valid for one year from the date signed by the physician, at which point the parent/guardian must obtain a new, signed, dated, original statement and submit this to the school in order for your child to continue to attend.*

2. **Reasons of Conscience (including religious belief):** Parents/guardians may choose an exemption from immunization requirements for reasons of conscience, including a religious belief. The law does not allow parents/guardians to elect an exemption simply because of inconvenience (for example, a record is lost or incomplete and it is too much trouble to go to a physician or clinic to correct the problem). Schools will maintain an up-to-date list of students with exemptions, so

they may be excluded in times of emergency or epidemic declared by the commissioner of public health.

What We Are Required to Obtain From You at Least 7 Days Prior to Your Child's First Day of School:

1. You must request an Exemption Affidavit here: [Exemption Affidavit Request](#). Please submit your request for the affidavit as far in advance from your child's first day of school as possible. You must complete the form and the Exemption Affidavit will be mailed to you.
2. You must complete the Exemption Affidavit in entirety and sign it in the presence of a Notary, who will stamp the Exemption Affidavit with their seal, making it valid and official.
3. You must submit the original, complete, notarized Exemption Affidavit to Lupine Lane at least 7 days prior to your child's first day of school.

***Please note: Each Exemption Affidavit is valid for 2 years from the signature date. After 2 years, the child must be current on all immunizations or you must repeat this process in order for your child to continue to attend school.*

3. **An Immunization/s Has Not Been Obtained According to [2023 - 2024 Texas Minimum State Vaccine Requirements for Child-Care and Pre-K Facilities](#):** The child's immunization record indicates that the child has received at least one dose of each specified age-appropriate vaccine required, and is on schedule to receive subsequent doses as rapidly as medically feasible. Children must not be overdue for the next dose in series to be considered provisional.

What We Are Required to Obtain From You at Least 7 Days Prior to Your Child's First Day of School: The child may be enrolled provisionally. The school shall review the immunization status of a provisionally enrolled child every 30 days to ensure continued compliance in completing the required doses of vaccine/s. If appropriate doses have not been received at the end of a 30 day period, the child is no longer in compliance, and will be excluded until the appropriate doses are received.

Health Statement

The State of Texas requires that Lupine Lane has a signed physician's statement of health on file, indicating that a child is in good health and able to participate in preschool activities.

Hearing and Vision Screening

The State requires that all children 4 years and older complete a vision and hearing screening, showing numeric results. This information must be submitted to Lupine Lane to be kept in your child's file. If these forms are not submitted within seven(7) days of starting school, your child may not return until forms are submitted. If your child turns 4

during the school year, you must complete this screening and hand in the report within one week of his/her birthday.

Head Lice

Lupine Lane has a “no lice/no nit” policy. Should lice or nits be detected, the child will be discreetly escorted out of their classroom and the parent or guardian will be called. In order for the child to return, she/he must be completely free of lice and nits and submit a physician's note confirming this.

Potty Independence Information and Resources

Children entering our 3 to 4 year old classrooms are required to be potty independent. With ample time prior to your child's first day of school in our 3 to 4 year old classrooms, we provide families with information and resources on potty independence to help facilitate this transition for each child.

While some children respond to guidance and become potty independent in as little as three days, we fully understand that this transition can also be a journey for some children.

Our goal now is to clearly define potty independence so you will know what to expect in our classes serving children who are 3 years and older. In addition, we want to provide you with strategies, language and tips to begin implementing at home. By doing so, it will be helpful to ensure your child is prepared to begin school in our 3 to 4 year old classes and set up for success from the start.

Potty Independence

In classes with children ages 3 by 9/1 of the current school year and in classes older than 3, each child must be able and confident using the bathroom independently upon entering school, or have “Potty Independence”. Here are some important points to help understand “Potty Independence”:

- The child comes to school in underpants and wears them while at school.
- He or she can communicate the need to use the potty and rarely has potty accidents but can communicate if they've had one.
- The child can pull clothing down to use the potty.
- The child can wipe themselves.
- If an accident occurs, the child is able to remove clothing, place it in a bag and put new clothing on, with minimal direction from teachers. Teachers encourage children to “be responsible for their body.”
- Teachers set designated potty times and reminders, as well as have an awareness for each child showing signs they have to go and remind individually.

- Teachers will also verbally guide children on how to wipe their bottom, flush the toilet, and wash hands afterwards, all with the goal of establishing confidence with potty independence.
- While bathroom accidents during early childhood are common and expected, each child should feel confident using the bathroom with minimal assistance.
- All children in classes 3 years and above must have a change of clothing at school.
- If frequent accidents occur, Lupine Lane will notify the parent or guardian so they can seek a physician's consultation in case of a medical issue or develop a strategy that can be used at home and at school to scaffold development.

When children are able to use the potty independently, either upon entering school as a 3, 4, 5 or 6 year old or when our 2 year olds achieve the goal of the Potty Plan, and the child arrives at school in underwear, our Potty Policy goes into effect.

Children who are of the ages that we require to be able and confident using the bathroom independently and come to school in underwear will have occasional accidents. For this reason, we require an extra set of clothing to be kept at school at all times. We expect these occasional potty accidents with the children we serve. When a child has a potty accident, we will guide the child to provide self-care as well as assist when needed.

With children that we require to be able and confident in using the restroom, we expect potty accidents to be occasional in order to be able to accomplish guiding children through the Key Developmental Goals of the class. If accidents become frequent, the teachers' focus shifts from working toward achieving the Key Developmental Goals to providing support in the restroom. To avoid this and ensure that we best serve all children, we have a Potty Policy for all of the children that we require to be able to be confident in using the restroom independently.

Potty Policy

We understand that there is an adjustment period with starting something new. In our experience, this period is generally 2 weeks for most children. Beginning the third week of school, if a child continues to have potty accidents, the classroom teacher will contact the parents to discuss any possible cause or circumstance that might be involved. When a child does have a pee accident, he/she will be directed to change into their extra clothes provided from home. If a child has a poop accident, someone from administration will notify parents, who will be responsible to come in and change the child so they can remain at school or take them home for the day.

Please understand that this is not a punishment and should not be treated as such. The curriculum and classrooms for our 3-4 year olds are structured for children who

are potty independent. A more focused approach may be needed for those children having accidents after the initial adjustment period.

It may also be necessary to see your child's pediatrician to rule out any other causes that may be affecting issues with potty inconsistencies.

Resources on Potty Independence

Potty Coaches and Specialists

- [The Potty Training Consultant](#) - Allison Jandu provides practical, actionable, step-by-step advice that allows parents to guide their child to potty independence in an informed, supportive way. She offers online courses (in basic potty training and tougher skills for some kids, such as pooping in the potty) that parents can listen to as they do other things as well as one on one support. She is the author of several books listed below as well. The books for children are helpful; the courses for the adults are very helpful.
- [Oh Crap Potty Training from ME to You with Jen L'Italien](#) - Jen provides videos, 1 on 1 coaching via Skype or phone, cheat sheets, blog posts and more. Based on [Oh Crap Potty Training by Jamie Glowacki](#).
- [Dr. Jennifer Haak - Steiner Ranch Behavioral Therapy](#) - provides a potty training guidance using behavioral approach.

Books for Adults

- [Potty Training for Busy Parents by Allison Jandu](#)
- [Oh Crap Potty Training by Jen Glowacki](#)
- [Oh Crap Potty Training Synopsis by Lucie's List](#)
- [Diaper-Free Before 3: The Healthier Way to Toilet Train and Help Your Child Out of Diapers Sooner by Jill Lekovic](#)
- [The Diaper-Free Baby: The Natural Toilet Training Alternative by Christine Gross-Loh](#)

For Adults to Read or Use with Child

- [Let's Go to the Potty by Allison Jandu](#)
- [How Do You Poo? by Allison Jandu](#)
- [Potty by Leslie Patricelli](#)
- [Once Upon a Potty—Girl by Alona Frankel](#)
- [Once Upon a Potty—Boy by Alona Frankel](#)
- [Everybody Poops by Taro Gomi](#)
- [The Potty Book For Boys by Alyssa Satin Capucilli](#)
- [The Potty Book For Girls by Alyssa Satin Capucilli](#)
- [Drink and Wet Doll](#)

For Children with Constipation

- [Meditron Hy-Fiber Liquid Fiber for Kids](#)
- [Lovebug Toddler Probiotics](#)
- [Begin Health Daily Growing Up Prebiotics](#)
- [Mary Ruth Magnesium Calm Gummies for Kids](#)
- [Natural Vitality Calm Magnesium Citrate Kids Supplement](#)
- [Joyspring Calmify Magnesium Citrate Drops](#)
- [ChildLife Essentials Liquid Calcium Magnesium](#)

Change of Clothing

Children may have toileting accidents or become messy when participating in various activities. Please send at least one complete, seasonally appropriate change of clothes (shirt, pants/shorts, underwear, shoes and socks) in your child's backpack when he or she starts school. Please put the clothes in a sealed ziploc bag, labeled with your child's name. These items will be kept in the classroom for easy accessibility.

It is very important to put your child's name on any personal items like outerwear, water bottles, and backpacks that your child brings to school to avoid mix ups.

Each child will receive a t-shirt when they begin school. This t-shirt may remain at Lupine Lane to change, if needed. However, an additional pair of pants, shorts, underwear and socks will also be needed. Please make sure to replace clothing when used or with the change of seasons/weather.

For safety during outside play, we recommend that children wear closed-toed shoes with an enclosed heel. Flip-flops can make it difficult to run and climb safely. Sneakers allow children to fully experience the playground in a safe manner. We ask that children wear shoes that they can put on independently, such as sneakers with Velcro. Children wearing lace-up shoes should be able to tie by themselves.

Water Bottles

Children need to have water readily available to drink throughout the day. A hydrated body and brain provide an ample foundation for learning. Please send a clean, sanitized, and filled water bottle to school with your child every day. This will go home each day to be cleaned and sent again full the following day. If your child doesn't have a water bottle, we will provide a new one and send it home that day for you to keep. A fee of \$20 for each water bottle will be automatically charged to your card on file.

Outside Time and Weather

Outside time is part of the daily schedule and an important part of every child's development. We use the KTXSPICE30 (the Rough Hollow Weather Underground Station) to regularly monitor the immediate local weather: <https://www.wunderground.com/weather/us/tx/spicewood/KTXSPICE30>. When the heat index is between 101 and 105 degrees or temperatures are between 35 and 40 degrees outside time is limited to 15 minutes. During hot periods of the year, the kids will only go

outside into a shaded, misted area for the allotted 15 minutes. Teachers bring all of the children's individual water bottles wherever they go within the school grounds, including outside. Teachers encourage water breaks, even during short outdoor periods. When the heat index is over 105 degrees or outside temperature is under 35 degrees, the children do not go outside.

Please make sure that your child is properly dressed and has proper outerwear, so that they are comfortable outdoors. If your child does not have the appropriate clothing for the season, a parent will be called and asked to bring something to the school. We ask that all children bring rain gear on days that rain is anticipated as they will go outside provided that it is safe. Children who are unable to participate for outside time for any reason should not be attending school.

Security

In order to ensure the safety of the children and staff while at school, we keep the doors locked outside of arrival and departure. If you are in school during a time when the doors are locked, please do not open the door for others, including those who appear to be another child's parent.

Seat Belt Safety

Texas child passenger safety regulations state that a person commits an offense if operating a passenger vehicle in the transport a child who is younger than 8 years of age, unless the child is taller than 4 feet 9 inches, without securing the child during operation of the vehicle in a child passenger safety system in accordance with the instructions of the manufacturer of the safety system. Our state child care license states that we can not knowingly allow a child to leave the school in a vehicle that does not have a child passenger safety system.

Parent Code of Conduct

Please realize that young children are present in our building and, as such, adult language is not appropriate. Lupine Lane prohibits swearing, cursing, and lewd references on our school's campus and at school functions.

It is the adult's responsibility to model appropriate behavior for children. Any conflicts between adults must be handled privately and outside of the school. Lupine Lane will not become involved and will not mediate conflicts between parents, aside from asking anyone in conflict to leave the school grounds.

Lupine Lane adheres to a positive discipline policy. All adults, including parents, are asked to adhere to these guidelines (see below: Positive Behavior Model).

Any threatening of staff, children, or other parents by a parent or guardian will not be tolerated and will result in a child's dismissal from Lupine Lane. If a situation escalates beyond reason, a staff member will call 911.

Lupine Lane is a cell phone free zone, in order to encourage meaningful interactions between parents and their children as well as creating the opportunity for a child's teacher to communicate any necessary information to parents at pick up time.

General School Visitation

One of our school's goals is to increase each child's independence and self-confidence. A classroom with few distractions allows children to be spontaneous and fully immersed in the environment. This magnifies the learning experience, instills self-reliance, and increases the sense of community within each classroom. Therefore, if you would like to observe or visit within a classroom, please speak with the administration in advance of the visit. We appreciate your cooperation.

We strive to provide ample opportunities to include families in the child's learning environment such as school events, festivals, and field trips. These opportunities will allow you to observe your child in an authentic manner.

If possible, please let the administration know in advance that you will be coming. Visitors must use the main entrance and report to the front office first and then to the teacher or assistant.

In order to ensure safety, Lupine Lane's doors are locked during the school day, except during drop off and pick up when staff is positioned at the front entrance. Simply ring the bell. When we verify who you are, we will let you in.

Meals and Snacks

The American Dietetic Association has found that a balanced and nutritious diet "increases problem-solving ability and better memory, verbal fluency and creativity." We firmly believe that diet and hydration are pivotal to children's well-being and positive performance. Eating lunch at school with peers teaches children healthy eating habits, manners, and social skills.

Healthy Eating Policy

Lupine Lane strives to provide whole, natural foods to supply children with readily available nutrients and energy so they may grow, learn, and interact with others and their environment in healthy, meaningful ways. Because of this, we have chosen to focus on providing mostly whole foods and foods with natural, healthy ingredients and limit refined sugars, unhealthy fats and dyes. We ask that you take this into consideration if you bring or send food into school. Please see below for suggestions on foods to provide or avoid at school.

Healthy Eating Policy Guide

Snacks

If packing a snack, please provide:

- Fresh Fruit, cut or whole.
- Fresh Vegetables, cut or whole

Please refrain from packing:

- Processed foods (i.e. boxed, packaged, contains refined sugar)

Lunches

If packing a lunch, please provide:

- Whole, nutrient-dense food
- Protein: Chicken, Beef, Beans, Tofu, Pork, Fish
- Carbohydrate: Whole Grain Bread, Crackers, Rice, Quinoa, Couscous, Potatoes

- Fresh Vegetables/Fresh Fruit

Please refrain from packing:

- Processed foods (i.e. boxed, packaged, contains refined sugar)
- Lunchables
- Packaged snacks (i.e. chips, "Cheetos")

Daily Lunch

Lunches at Lupine Lane offer your child a wholesome, nutritious, hot meal each school day. Your child will have the experience of growing select ingredients as well as the opportunity to learn about food, culture and develop their culinary skills and palette!

Each meal is healthy and balanced, with a serving of protein, carbohydrate and vegetables every day. Our snacks offer children the opportunity to enjoy whole, freshly cut fruit or vegetables.

To develop our menu, we begin each meal with child-friendly foods that are tried and true. We create combinations that are based on these familiar ingredients, even to the most discerning young palattes and add notes of flavor and new foods that encourage kids to branch out. We combine fresh vegetables with wholesome fan-favorites like pastas, brown rice, quinoa and other whole grain starches and add lean protein like chicken, beef and legumes.

Each month has a regional focus, zoning in on specific areas of the region weekly. Familiar items are combined with new ingredients and preparation methods to slowly integrate and introduce the exciting array of cuisines from different cultures.

This unique opportunity to enjoy new foods encourages an open-mind to both food and cultures, while nurturing developing skills and knowledge and building relationships with fellow classmates of all ages and the adults involved. By giving your child a meal plan at Lupine Lane, you not only free yourself of preparing and packing lunch each day, knowing your child will have a hot, nutritious and delicious meal but, most importantly, you open the doors to a world of food experiences that encourage a sense of inquiry in a supportive learning environment. As a complement to our lunch program, children have a culture class each week where they learn about the country and the children there who eat foods typical of that region of the world; they will also make crafts reflective of international cultures.

Birthdays

At the discretion of the teacher, parents may bring a special treat to school, preferably toward the end of the day, to celebrate their child's birthday. We ask that you review our Healthy Eating Policy before considering foods to bring or send to school while also keeping in mind allergies that may be present in the class. Arrangements should be made 7 days prior. Parents of children with special food requirements, should send a supply of "treats" to be kept on hand in the school freezer for these special occasions.

You may distribute birthday invitations to the students in your child's class only if all students in the classroom are invited. If this is not the case, we ask that you mail invitations.

Special Events and Celebration Lunches

Lupine Lane will schedule celebrations during holidays and other times. You are encouraged to join us during the designated times. Please check our calendar and read the monthly newsletter for event dates.

Communication

Establishing a network of caring adults in your child's life is vital to his or her well-being and success. Therefore, it is important that an open channel of communication exists between all of the adults in a child's life, but especially between a child's teacher and family.

At Lupine Lane, we make every effort to ensure communication is frequent and thorough. The main phone number is (512) 900-1090. The main email is info@lupinelane.com. The address is 1001 Highlands Boulevard, Austin, Texas 78738. Teachers are available after school hours by email or phone and respond within 24 hours during the week, barring extenuating circumstances.

Communication Procedures

During the school day, if you wish to get in touch with your child, your child's teacher, or Lupine Lane, please always call the office at (512) 900-1090 or text the administration. An administrator will be in direct communication with teachers, staff, and children. You can also email info@lupinelane.com. Please do not text or call teachers during the day, as they do not access their cell phones during school hours. If you will be picking up your child early, please contact our administration first, as all doors to the school are locked during school hours.

Monthly Newsletters

We communicate important school news, significant dates, and other necessary information about school curriculum and activities each month through a monthly newsletter. We will email this newsletter at the beginning of each month. Please ensure that you read the newsletter in its entirety, as it contains information that is pertinent to your child. The newsletter is also posted on our website.

Communicating with Teachers

We encourage parents and teachers to establish relationships to facilitate communication concerning their children throughout the year. Open communication is key to ensuring a child's positive PreK experience. Since it is vital that the teachers and assistants remain attentive to all students, we ask parents not to engage teachers in lengthy conversations at drop off or pick up. If you need to speak to the teacher, please schedule a meeting via email or phone, or wait until other students have been picked up to have a discussion with your child's teacher. Please note that teachers do not access their phones or email during school hours, so most communication will be after school hours.

Curriculum Communication

Weekly Intentions are emailed to families each week by 8:30 on Monday morning. Along with the Weekly Intentions, teachers also include Weekly Reflections, explaining how the previous week's Weekly Intentions manifested and draw attention to any upcoming important dates. The WIs are also posted outside of the child's classroom. Sharing the WIs and other curriculum information allows families to communicate with children about specific aspects of the curriculum in a natural and participatory way. This will allow for full circle learning and engagement, between school and home.

Family/Teacher Conferences

Family/Teacher conferences will be scheduled twice a year, once in the fall and once in the spring. The family will sign up for a time and day to meet privately with the teacher to discuss your child's Key Developmental Goal Assessment and overall progress. We recommend that the family attend independent of the child so they can receive the full benefit of the conference.

Family and Staff Communication

As we have said, we value and prioritize communication. There are sometimes circumstances where a child and/or family needs and/or desires extra support from our staff, either teachers and/or administrators. We are happy to support. However, if the need and/or desire for communication (meetings, evaluations, recommendations, phone conversations) exceeds what is reasonable and customary, we will refer to specialists and/or advise the family that there will be charges in addition to tuition for additional time spent by our staff.

Classroom Management

Positive Behavior Model

Lupine Lane's behavior policy is for the staff to take a caring and accepting approach toward all children and model appropriate behavior. It is our goal to help each child develop skills necessary to handle a variety of situations and make beneficial choices.

Lupine Lane uses positive reinforcement methods to guide children to make beneficial choices and encourage self-esteem, self-regulation, and self-direction. Teachers use praise to encourage positive behavior and refrain from focusing on negative behaviors.

School Library Books, Lake Travis Library Book Mobile and Classroom Materials

The books in our school's library remain at school in order to ensure that they are available for teachers' needs and that our library stays full. We ask that you please ensure all library books stay at school. If your child mistakenly brings home a school library book, it is your, and your child's responsibility, to return the book in its original condition. If the book is lost or damaged, you will be responsible for the cost of the book. If you and your child would like to read books in our school's library, we ask that you are mindful of the fact that the books are organized alphabetically, by author's last name.

Twice a month, the Lake Travis Library visits our school with their book mobile, or mobile library. After the librarian leads a circle time, sings songs, and reads a story in the book mobile, the kids are able to check out an LT Library book. We will send information on obtaining a library card from LT Library or to get your current card number so your child may check out a book. The books may be returned to the labeled bin outside of your child's classroom or directly to the Lake Travis library on Lohmans Crossing in Lakeway.

If any school materials are brought home mistakenly, please return to Lupine Lane.

Classroom Management Procedures

If a child exhibits negative behavior, the teacher will remind the child of expectations using positive statements to redirect the child.

If the negative behavior prevails, the teacher will help the child "take a break" and separate from the group so they may cool down. "Breaks" may also be self-initiated. The teacher will always follow a break with reflection questions, to ensure the child understands the reasons for the break. The child will discuss some choices he or she could make next time to ensure a positive outcome.

If the behavior becomes persistent and presents a problem to other children, themselves, or staff, the teacher will call the child's parents. If behavior results in injury to another child, an Incident Report will be completed and given to both parents.

When frequent misbehaviors occur, the teacher will meet with the parents to develop a Positive Behavior Plan that will help the child adjust to the classroom setting. If a child's behavior becomes a threat to other children, staff or to self, his or her enrollment may be suspended or reconsidered if the behavior persists. If a child's behavior is not unsafe but is repeatedly disruptive to a peaceful learning environment, the child's enrollment may be suspended.

Backpacks and Cubbies

Please make sure to check your child's backpack and cubby area on a daily basis to remove work and toys that may have accumulated. Backpacks should be large enough to hold items that will be sent home along with lunch/snack boxes and jackets. Our cubby space is very limited; please be mindful of the size of pillow and blanket you send or cumbersome nap rolls, as large items can cause frustration for your child when trying to place them in or remove them from the cubby. Make sure to change out extra clothes seasonally and when your child moves into a larger size.

Personal Belongings

Outside toys should be left at home or in a child's cubby or backpack during the school day. Items brought from home can easily be damaged or lost and can also create unnecessary distractions within the classroom. Lupine Lane is not responsible for any items children bring to school.

Children should never bring electronic devices to school with them. All other personal belongings such as backpacks, lunchboxes, jackets, and glasses, must be

labeled with your child's first and last name or initials. Please check with the front office if any of these go missing. Items in the Lost and Found will be cleaned out periodically.

Biting and Hitting

If a child bites or hits another, both parents will receive an Incident Report to sign and keep on record.

Biting and hitting are common behaviors in young children. However, on occasion these behaviors become frequent. If this occurs, the teacher will seek information from the child's family and monitor the child. If deemed necessary, the teacher, family, and administration will develop a Positive Behavior Plan. If the behavior remains persistent, Lupine Lane will refer the family to resources that can best serve the child's needs. If the behavior escalates to the point of endangering other students, the child will be dismissed from school.

Absences

We encourage regular attendance as it ensures that your child is getting the most out of their time in the classroom. However, we understand that there are unavoidable circumstances where your child will have to miss school. Your child will be missed when not in attendance; on these occasions, please notify the child's teacher and/or the front office to minimize concern. If your child is absent due to illness, please inform the administration and teacher of his or her symptoms so that they can watch for other students showing signs of similar symptoms and sanitize properly. We will also inform other parents in the class of a diagnosis considered to be contagious while maintaining privacy of the child and family.

Helpful Hints

- Your child will need a sturdy backpack that will hold school work, artwork, etc. It should be labeled with your child's name and easy to manage and recognize. Full size backpacks allow for work and gear to fit properly. We make every effort to have each child carry his or her belongings to promote independence and responsibility.
- Please label all items with your child's name.
- No valuable possessions should be brought to school.
- We do not allow any weapons or weapon-like toys at Lupine Lane.
- Please make sure your child has a complete and seasonally-appropriate change of clothes at school, at all times.
- Children should not wear costumes to school without receiving special notice from administration or teaching staff.

A Note to Lupine Lane Families

Greetings!

We are absolutely over-the-moon to be starting yet another wonderful school year! Our first year of school was 2011-2012, so this will be our 15th school year, and our 18th year of Lupine Lane, which we started in 2008! Like each and every preceding year, this one is certain to be full of growing, learning, creating, and fun!

Our goal is to provide children with the knowledge, skills, and experiences they will use in life and instill a love of learning and school in a safe and caring environment. We do this in the context of a peaceful, nurturing community with an abundance of stimulating, developmentally appropriate lessons. We all strive to provide an extremely enriching overall experience for your children to learn, grow and flourish brilliantly!

Thank you so much! We are eagerly looking forward to the incredible year ahead!

A handwritten signature in cursive script that reads "Lauren Boyle". The signature is written in black ink on a light-colored background.

Lauren Boyle
School Founder

Additional Health Information As Required by Child Care Regulations

Vaccine-Preventable Diseases

This guide is required information provided by Child Care Regulation to provide you with more information to assist in the development and implementation of preventing vaccine-preventable disease.

What must the policy for protecting children from vaccine-preventable diseases include? Our school is responsible for developing a policy that includes all areas addressed in the minimum standards.

How will Licensing evaluate for compliance? Licensing will review our school's policy to ensure that it covers each of the eight required areas. Licensing staff will ensure that our school outlines how we will maintain either written or electronic records for each employee's compliance with our policy as well as any exemptions. We will not be evaluated based on the content of each policy item.

What would be an example of how licensing will evaluate our school's compliance with the new rule? The new rule requires our school to specify any vaccines that we have determined an employee must have based on the level of risk the employee presents. Licensing staff will review our policy to ensure we have specified any vaccines an employee must have. For example, if our policy outlines that all employees must only obtain a flu vaccine once every 12 months then licensing would only review compliance with the employee's requirement to obtain a flu vaccine.

What immunizations are recommended for adults? The Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention (CDC) develops the recommendations and they are listed on the CDC website at <http://www.cdc.gov/vaccines/schedules/downloads/adult/adult-schedule.pdf>

Does our school have to require employees to obtain all immunizations recommended by the CDC? No, employees at our program will only need to obtain immunizations that are required in our policy. It is up to our school to determine what immunizations will be required and which employees are required to obtain them based on their level of risk as determined by their routine and direct exposure with children.

How does our school determine an employee's level of risk? An employee's level of risk is determined by the policy we develop. The basis for determining an employee's level of risk must be outlined in our policy and must be based on the employee's routine and direct exposure to children. Items to consider when developing policy include:

- What are the employee's primary duties?
- How closely does the employee work with children? (For example, does the employee change diapers, assist with toileting, prepare or serve food)
- How often does the employee work with children? (Regular contact vs. substitute basis)
- What are the ages of children the employee works with?
- Can an employee be exempt from immunizations that my program's policy requires? Yes, an employee may be exempt from one or more of your program's required immunizations for:
 - Medical conditions identified as contraindications or precautions by the CDC; or
 - Reasons of conscience, including a religious belief.

What procedures must an employee follow to be exempt from having a required vaccine? Our policy must address exemption procedures an employee must follow in order for our school to determine the employee's qualification of an exemption. What are some examples of acceptable documentation for exemptions?

- For medical conditions, acceptable documentation may include a note from the employee's health care professional providing a statement that the required vaccine is medically contraindicated or poses a significant risk to the health and well-being of the individual.
- For reasons of conscience, acceptable documentation may include a signed and dated statement from the employee that states the employee is exempt for reasons of conscience, including the person's religious beliefs.

What are some examples of procedures that an exempt employee must follow to protect children in care from exposure to disease?

It is up to your operation to determine what and when protective procedures will be required.

Examples of protective procedures include:

- Wearing gloves when handling or cleaning body fluids, such as after wiping noses, mouths, or bottoms, and tending sores;
- Specifying that an employee with open wounds and/or any injury that inhibits hand washing, such as casts, bandages, or braces, must not prepare food or have close contact with children in care;
- Wearing masks when the employee has respiratory symptoms to reduce the spread of droplets to surrounding areas;
- Wearing masks when taking care of children with respiratory symptoms;
- Removing gloves and washing hands immediately after each task to prevent cross-contamination to other children;
- Excluding the employee from direct care when the employee has signs of illness.

How can our school determine that an employee has complied with our policy?

Our school must specify in our policy how we will verify that an employee has

complied with our policy. This must include what written and/or electronic documentation we will accept. Examples of documentation may include:

- Copy of the employee's current immunization record;
- Receipt that includes date a required immunization was received;
- Letter signed by a health care professional that lists the date an immunization was received;
- Documentation of exemption for medical reasons from a health care professional;
- Signed and dated statement from the employee for exemption based on a reason of conscience.

Where can my employees get the recommended immunizations? Individuals should start with their health care provider. Other resources in your area include pharmacies, the health department, and public or community health clinics. For a list of local health departments in Texas visit the Texas Department of State Health Services (DSHS) website at: <http://www.dshs.state.tx.us/regions/lhds.shtm>

Are there any other resources available for employees to receive the recommended immunizations? Yes, the Adult Safety Net program created by The Texas Department of State Health Services (DSHS) to increase access to vaccination services in Texas for uninsured adults.

What is the Adult Safety Net program? The Adult Safety Net (ASN) program provides vaccine purchased with public funds to participating clinics to be used for immunizing uninsured adults.

How do I find an Adult Safety Net provider in my area? Visit the ASN website at www.dshs.state.tx.us/ASN and click on the search page to locate an ASN clinic near you. (Please check with the clinic before visiting to make sure they can see you.)

Who is eligible to receive vaccinations from the ASN program? Adults ages 19 years and older that do not have health insurance are eligible to receive ASN vaccines.

Who is not eligible to receive ASN vaccines? Individuals who do not qualify for ASN vaccines include:

- Adults who have Medicare, Medicaid, or any other insurance, including private insurance.
- Adults who are underinsured for adult vaccines (e.g., those who have healthcare insurance that does not cover adult vaccines).
- Individuals younger than 19 years of age.

What vaccines are offered through the ASN program? The following is a list of vaccines currently offered through the ASN program and a description of the diseases they prevent.

- Hepatitis B Vaccine—prevents infection of the liver by the hepatitis B virus, which can lead to liver cancer, cirrhosis of the liver, liver failure, and death.
- Hepatitis A Vaccine—prevents infection of the liver by the hepatitis A virus. Symptoms of hepatitis A include lack of energy, diarrhea, fever, nausea and jaundice (yellow color to the whites of the eyes or skin).
- Hepatitis A and Hepatitis B Combination Vaccine—see above.

- Human Papillomavirus (HPV) Vaccine—prevents infection from several strains of HPV, including those that cause genital warts and several types of cancer, such as cervical, anal, penile, and throat cancer.
- Measles/Mumps/Rubella (MMR) Vaccine—prevents infection from the measles virus, which can lead to rash, ear infection, brain damage, and death. Prevents infection from the mumps virus, which can cause fever, swollen glands, headache, and can lead to deafness and meningitis. Prevents infection from rubella virus, which can cause rash, arthritis, and miscarriage in pregnant women.
- Pneumococcal Polysaccharide (PPSV23) Vaccine—prevents infection by the *Streptococcus pneumoniae* bacterium, which is one of the most common causes of severe pneumonia and can lead to other types of infections, such as ear infections, sinus infections, meningitis (infection of the lining of the brain and spinal cord), and blood stream infections (bacteremia).
- Tetanus, Diphtheria, and Pertussis (Tdap) Vaccine—prevents tetanus, which can cause muscle spasms, lockjaw, paralysis, and death. Prevents diphtheria, which can cause suffocation and heart failure. Prevents pertussis (known as "whooping cough"), which can cause severe coughing that can lead to rib fractures, pneumonia, and death. The CDC recommends* one dose for all pregnant women during every pregnancy and all other adults who have not yet received Tdap vaccination, especially those who come in contact with infants.
- Tetanus and Diphtheria (Td) Vaccine—similar to Tdap vaccine (see above), but protects against tetanus and diphtheria only, without the pertussis component.

If I qualify for ASN vaccine, do I have to pay anything? ASN vaccines are supplied to participating medical providers at no cost. This means that ASN providers cannot charge a fee for the vaccine itself. However, providers are allowed to charge an administration fee of up to \$25 for each vaccine that is administered. Although ASN providers may charge this administration fee, they cannot deny the vaccine because of an inability to pay it.

Gang Free Zone

Lupine Lane is a Gang-Free Zone. Any area within 1000 feet of a Child Care Regulation licensed school is a Gang-Free Zone, where criminal offenses related to organized criminal activity are subject to harsher penalty.

School Calendar

Lupine Lane | 2026-2027 Year-at-a-Glance Calendar

<p>AUGUST 2026</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>17-21 – Sport Camp/Staff Development 21 – Meet the Teacher 24 – First Day of School</p>	<p>FEBRUARY 2027</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28							<p>10 – Valentine Card Exchange 11 – Staff Development/Child Holiday 12-15 – President's Day/Staff/Child Holiday</p>							
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